



English 1301 Grading Profile for Essay #1:

The feedback provided below is intended to assist you in understanding the strengths and weaknesses in your essay. Responses in the categories below do not add up to a grade, and poor performance in only one area could pull the grade of an essay down considerably. Ask any questions you have regarding how to interpret this feedback.

	Excellent	Good	Satisfactory	Poor	Failing
<p>Careful Construction and Organization</p> <p>The author has shaped their story clearly and presented it from a view point that is easy to follow and engage with.</p>					
<p>Development and Description</p> <p>Has the author developed the story adequately?</p> <p>Description—special focus</p> <p>Has the author incorporated the Techniques of Description to advantage in the story?</p>					
<p>Central Image</p> <p>Is the “central image” clear? Is it described enough to see this important scene/event?</p>					
<p>Punctuation</p> <p>Has the author used punctuation in a deliberate and conscious way to highlight their voice? Can you tell author has been studying our punctuation materials?</p>					
<p>Clean Copy: Grammatical Correctness</p> <p>Has the author avoided distracting grammatical and mechanical errors, especially sentence fragments, run-ons, subject-verb or pronoun agreement, spelling, typos, use of quotations, usage problems, or other grammatical issues. Essays with an excessive number of grammatical and mechanical errors (enough to distract the reader from receiving the ideas of the essay) will earn a grade of no higher than a "D."</p>					

Comments and Suggestions:

Grade: