



## English 1301 Grading Profile for Essay #1:

The feedback provided below is intended to assist you in understanding the strengths and weaknesses in your essay. Essays are scored holistically on a 6-point scale with 6 as the highest and 1 the lowest. Responses in the categories below do not add up to a grade, and poor performance in only one area could pull the score of an essay down considerably. Ask any questions you have regarding how to interpret this feedback.

	<u>Excellent</u>	<u>Good</u>	<u>Satisfactory</u>	<u>Poor</u>	<u>Failing</u>
<p><b>Careful Construction and Organization</b> The author has shaped their story clearly and presented it from a view point that is easy to follow and engage with.</p>					
<p><b>Development and Description</b> Has the author developed the story adequately? <b>Description—special focus</b> Has the author incorporated the Techniques of Description to advantage in the story?</p>					
<p><b>Central Image</b> Is the “central image” clear? Is it described enough to see this important scene/event?</p>					
<p><b>Punctuation</b> Has the author used punctuation in a deliberate and conscious way to highlight their voice? Can you tell author has been studying our punctuation materials?</p>					
<p><b>Clean Copy: Grammatical Correctness</b> Has the author avoided distracting grammatical and mechanical errors. Essays with an excessive number of errors (enough to distract the reader from receiving the ideas of the essay) will earn a grade of no higher than a 3 (equivalent to a "D").</p>					

**Comments and Suggestions:**

**Score:**