**Essay #3 Secondary Support Outline and Evidence Sheet Notecatcher**Fill in this electronic version of the outline and notecatcher as best you can. Find as much evidence from the text as you can for each reason: you may find more than five bits of evidence or less. Go to your E3 Invention for your initial efforts at collecting evidence.

1. Essay Question:

2. Thesis/Claim:

3. 1st Reason in Support of Your Thesis: *Replace this text with your claim + reason (use “because”) Creon acts immorally in the play because he defies the god’s laws.*

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| **Textual Evidence Supporting Reason (WHAT IT SAYS—the quote)** | **Explanation of How the Quote is Showing or Proving the Reason to be True (WHAT IT MEANS? HOW IT MATTERS?)** |
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3. 2nd Reason in Support of Your Thesis: *Replace this text with your claim + reason (use “because”) Creon acts immorally in the play because he defies the god’s laws.*

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| **Textual Evidence Supporting Reason (WHAT IT SAYS—the quote)** | **Explanation of How the Quote is Showing or Proving the Reason to be True (WHAT IT MEANS? HOW IT MATTERS?)** |
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4. 3rd Reason in Support of Your Thesis: *Replace this text with your claim + reason (use “because”) Creon acts immorally in the play because he defies the god’s laws.*

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| **Textual Evidence Supporting Reason (WHAT IT SAYS—the quote)** | **Explanation of How the Quote is Showing or Proving the Reason to be True (WHAT IT MEANS? HOW IT MATTERS?)** |
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5. 4th Reason in Support of Your Thesis (if you have one): *Replace this text with your claim + reason (use “because”) Creon acts immorally in the play because he defies the god’s laws.*

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| **Textual Evidence Supporting Reason (WHAT IT SAYS—the quote)** | **Explanation of How the Quote is Showing or Proving the Reason to be True (WHAT IT MEANS? HOW IT MATTERS?)** |
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