

Feedback on the Illustrative Essay:

<p>Feedback is provided in these specific areas following our six-point feedback scale (six being the highest, below three being not passing). The scores do not add up to a final grade, and any single criteria could have a large impact on the overall evaluation.</p>	
<p>Introduction—Title/Lead Sentence 1) Does the essay begin with an engaging and attention getting “First Line” or lead sentence or sentences? http://www.lirvin.net/WGuides/Leads.htm http://www.lirvin.net/WGuides/Titles1st.html</p>	
<p>Introduction—Thesis 2) Does the writer have a clear expression of their Illustrative Truth that is stated at the end of their introduction?</p>	
<p>Organization 3) Has the writer incorporated “essay form”—introduction, body, conclusion? Is there only one main support per body paragraph? http://www.lirvin.net/WGuides/EsForm.htm http://www.lirvin.net/WGuides/Organization.htm</p>	
<p>Development/Support 4) Has the writer used stories to develop his or her essay? How well do these stories fit or support the general illustrative truth? Are the stories specific in nature and targeted well toward their audience?</p>	
<p>Development/Description 5) Has the writer incorporated the techniques of description to make his or her stories more effective? http://www.lirvin.net/WGuides/describe.htm</p>	
<p>Rhetorical Stance and Awareness 6) Does the writer have a good sense of audience and purpose in the essay? Have they targeted their message toward a specific audience for a specific purpose? --Understanding the Rhetorical Situation</p>	
<p>Correctness/Grammar 7) Has the writer written in clear, readable prose? In particular, have they avoided problems with punctuation, sentence fragments, and sentence boundary errors? http://www.lirvin.net/WGuides/punct.htm https://www.lirvin.net/WGuides/SentBound.html</p>	
	ESSAY Grade

Comments: