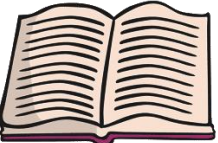


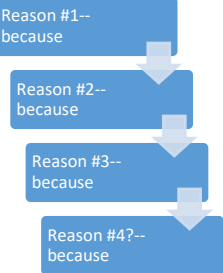



Crossing the Bridge from Reading to Writing

Read	Collect	Sort/Group	PICK BEST STATE AS REASON	Outline/Evidence Sheets	Write
 <p>Read the book closely, interactively, critically</p> <p>--annotate --take notes</p>	 <p>Gather textual evidence supporting your topic/thesis</p> <p>--unordered, random collection of quotes that support and relate to your thesis</p> <p>--this is what you posted to the collaborative evidence collection sheets</p>	 <p>Review your evidence and group it together into quotes that connect to each other</p> <p>--you may have four or ten groupings of support</p> <p>--LABEL each grouping with a descriptive name</p>	 <p>Pick the groups that seem strongest Convert the NAME to a REASON with because statement</p> <p>--eg. Housing Insecurity</p> <p>Another reason why faculty and staff at our school need to provide these students with special attention is because they suffer from housing insecurity.</p>	 <p>Outline-- Collect evidence for each Primary Support and work on connecting it to the thesis</p>	 <p>--Use the Evidence Sheets as you write your draft, developing each Primary Support one at a time</p>