

Feedback on the Essay #2:

<u>CRITERIA FOR EVALUATION</u>	Score on a 1 to 4 scale (4 being the best)
Appropriateness Has the author addressed the topic and task appropriately? Have they used appropriate word choice?	
Unity and Focus: Special emphasis on Coherence Has the author made a clear point and stuck to it? Has the author created clear Topic/Transition/Linking Sentences?	
Introduction Has the writer created an introduction that moves from SUBJECT to Issue/Question to Thesis/Answer? Thesis at end of introduction? Has the writer created a good Title and engaging First Line(s) to open the essay?	
Organization Has the author arranged the ideas in a clear, logical way? Is there a sense of essay form? One Primary Support per Body paragraph?	
Development Is there enough support to be convincing? Is it detailed? Three Secondary supports plus details for each Primary Support?	
Grammar and Mechanics—Punctuation Focus Has the author avoided major sentence skill errors such as sentence fragments, run-ons, subject-verb agreement, and faulty parallelism? Has the author avoided usage errors in verbs, standard word formation, articles, comparatives and superlatives and word choice? Has the author avoided errors in spelling, capitalization, and punctuation? (with a special focus on punctuation)	

Total Essay Score: _____

Writing Grade: _____

- 4-- a well-formed writing sample that effectively communicates a whole message to a specified audience.
- 3-- an adequately formed writing sample that attempts to communicate a message to a specified audience.
- 2-- a partially developed writing sample in which the characteristics of effective written communication are only partially formed.
- 1-- an inadequately formed writing sample that fails to communicate a complete message.

Comments: