

INRW 0420 Essay #3



Goals for this essay:

- Continue improving on the essay writing skills we have worked on so far related to Appropriateness, Organization, Development, and Coherence, as well as grammar
- To learn how to incorporate quotations for support

TOPIC:

Write an essay about the personal relevance and value of *The Education of Little Tree* to you. Do you think the book is valuable and relevant to your life? Do you think the book is not valuable and not relevant to your life? Take a position on this issue of the book's value and relevance and defend it by bringing in both examples and quotes from the text and illustrations from your own experience.

APPROACH:

Approach this essay just as we have approached the other essays we have just finished. You need to make a point and support it. I urge you to use your genuine attitudes and feelings about the book (whether positive or negative). As you develop your support for your position, remember to start with REASONS as your main supports. What is the first reason WHY you think the book is valuable and relevant (or not)? As you seek to develop the needed primary and secondary support, you will need to bring in at least two quotes from the text for each paragraph and at least one illustrative story or example from your personal experience (this is for each body paragraph).

DIAGRAM OF DEVELOPING EACH BODY PARAGRAPH:

Topic Sentence/ Primary Support (Reason):

Presents reason why you think the book is or is not valuable and relevant to you.

Secondary Support:

- a) At least two quotes from the book which show evidence of and explain the value and relevance you speak of.
 - b) Bring in at least one example or illustration of how this relevance relates to and touches your personal life.
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Little Tree Essay Outline:

Subject: The Education of Little Tree

Issue: Is the text valuable and relevant to my personal experience?

POSITION: _____
(Yes, or no, the book was valuable me and relevant to my personal experience.)

TOPIC/REASON/ PRIMARY SUPPORT 1 (for P #2):
(The first reason why the book is or is not valuable and relevant to you.)

SECONDARY SUPPORT:

A) Evidence and support from the text of the value (use of quotes)

1. _____

2. _____

B) Example or illustration from your personal life of how this is valuable and relevant to you.

1. _____

TOPIC/REASON/ PRIMARY SUPPORT 2 (for P #3):
(The second reason why the book is or is not valuable and relevant to you.)

SECONDARY SUPPORT:

A) Evidence and support from the text of the value (use of quotes)

1. _____

2. _____

B) Example or illustration from your personal life of how this is valuable and relevant to you.

1. _____

TOPIC/REASON/ PRIMARY SUPPORT 3 (for P #4):
(The first reason why the book is or is not valuable and relevant to you.)

SECONDARY SUPPORT:

A) Evidence and support from the text of the value (use of quotes)

1. _____

2. _____

B) Example or illustration from your personal life of how this is valuable and relevant to you.

1. _____