# INRW Framework: Reading Circles

### Roles

#### **Discussion Director**

- guides group in following the discussion agenda (as provided by the teacher if there is one)
- serves as the leader and quarterback for the team in their discussion by helping the team follow a purpose for discussion and keeps the purpose in the forefront
- creates questions to increase comprehension (who, what, why, when, where, how, what if)

## **Vocabulary/Reference Enricher**

- clarifies word meanings and pronunciations
- uses research resources to look up things not known by the group

## **Reporter-Connector**

- makes connections between what group members have said or between topics of discussion and other relevant ideas or events
- helps to sum up what has been said and clarify it
- records key points of discussion to turn in or share with class

#### Checker

- the checker's role is to keep the group on track with the task and the time requirements
- checks for completion of the assignment
- evaluates participation of roles, monitors for equal participation in the discussion

Groups of three will have one person take on two roles. Groups of five will split the role of Reporter-Connector.