



The San Antonio College Writing Center

Fall 2011-Spring 2012

Final Report—Short Version

This report presents in condensed form information on the Fall 2011 – Spring 2012 operations of the SAC Writing Center as well as data assessing its effectiveness. Fall 2011 was only the third full semester the Writing Center has been in operation, and despite the loss of the former director and coordinators, this report shows that the Writing Center maintained a high level of service to students. The Full Version of this report is 44 pages long and available upon request: lirvin@alamo.edu

General Information on Writing Center Operations

Total Temp Budget Expenses (plus Work Study) = \$34,869

Total Student Visits	= 8,803	Fall = 4,834	Spring = 3,969
Unique Vistors	= 3,444	Fall = 1,571	Spring = 1,873

Total Tutoring Sessions	=2,700*	Fall = 1,300	Spring = 1,400
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*Estimated figure from appointment calendar—not all sessions logged in tutor form

Total Tutoring Sessions	=2,300**	Fall = 1,135	Spring = 1,185
Unique Students Tutored	=1,100**	Fall = 575	Spring = 525

**Exact numbers logged from tutor form

% Tutoring English Students = 73%

% Tutoring Other Disciplines = 25%

% Tutoring Devo English Students	Fall = 25%	Spring = 15%
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Key Conclusions on Writing Center Operations

- **The Writing Center moved forward**
This data shows that the Writing Center continued to fulfill its mission despite the loss of the former director. Operations could have declined, but instead they have increased.
- **The Writing Center predominantly served the English Department**
The Writing Center has important work still to do to reach the entire campus.
- **A great deal of room for growth exists**
Only 2.5% of all SAC students and 5.4% of English students received tutoring support.

Note About Data:

Every effort has been made to present true information in this report, but our data is not perfect. Data on operations were gathered from Stop Watch and on tutoring from a Google form filled out after each tutoring session. All data on PGR, Retention, Persistence, and GPA was run by the SAC Office of Institutional Effectiveness.

Data on Effectiveness of Writing Center Tutoring

How did students who received tutoring compare with students who did not?

PGR	Fall = +6.9%	Spring = +11%
Retention	Fall = +3.8%	Spring = +6.3%
Persistence	Fall = +14%	Spring = +25%

How did FTIC* students who received tutoring compare with students who did not?

PGR	Fall = +9.6%	Spring = +11.9%
Retention	Fall = +4.1%	Spring = +8.5%
Persistence	Fall = +17.6%	Spring = +2%

*First Time in College

How did students' GPA who received tutoring differ from those who did not?

*Spring Data only

ALL SAC	Tutored = 3.04	Not tutored = 2.73	+ .29 pts. difference
FTIC Students	Tutored = 3.04	Not tutored = 2.62	+ .42 pts. difference

What is the effect on PGR of three or more Tutoring Sessions in selected courses compared to student who do not receive tutoring in that course?

ENGL0300	Fall = +42%	Spring = +37.6%
ENGL0301	Fall = +30.1%	Spring = +35.2%
ENGL1301	Fall = +13.8%	Spring = +10.9%
ENGL1302	Fall = +7.8%	Spring = +13.2%
HIST1301	Fall = +23.9%	Spring = +28.2%

How did students evaluate their tutoring sessions?

86% rate sessions as "very helpful" (5 on a 5 point Likert scale)

97% rate sessions as "helpful" or higher (4 and above on a 5 point scale)

Key Conclusions on the Effectiveness of Tutoring Sessions

- **Tutoring makes a positive difference on Student Success**
In every student success indicator, students who receive tutoring in the Writing Center do better than students who do not receive tutoring. It is an intervention that works.
- **Tutoring makes a particularly positive difference for FTIC Students**
- **The three tutoring threshold is significant, especially for Developmental English Students**
Four separate assessments, including those in this report, have confirmed that multiple tutoring session make a dramatic difference on student success.
- **Students and Faculty are very satisfied with our Tutoring Service**

Recommendations:

1. **The Writing Center needs to keep growing because of its positive impact on Student Success**
2. **The Writing Center needs to reach out to more disciplines outside English**
3. **Multiple tutoring sessions should be required for all Developmental English**