



# The San Antonio College Writing Center

## Fall 2012-Spring 2013 Report--Short Version

This report presents in condensed form information on the Fall 2012 – Spring 2013 operations of the SAC Writing Center as well as data assessing its effectiveness. This year Jane Focht-Hansen began as the new Director, with Lennie Irvin acting as Assistant Director. The Full Version of this report is available from the SAC Writing Center website: <http://www.alamo.edu/sac/wctr/>

### General Information on Writing Center Operations

Total Temp Budget Expenses (plus Work Study) = \$33,396

Total Student Visits	= 10,631	Fall = 4,441	Spring = 6,190
Unique Visitors	= 2,445	Fall = 1,213	Spring = 1,232
Total Tutoring Contacts	= 4,872*	Fall = 2,097	Spring = 2,775

\*Includes 45 min. tutoring sessions, quick shot tutoring, and workshop attendees.

Total Tutoring Sessions	= 3,006**	Fall = 1,369	Spring = 1,637
Unique Students Tutored	= 1,194**	Fall = 564	Spring = 630

\*\*Only 45 min. tutoring sessions.

Repeat Students Tutored	= 77%	Ave. 3.9 sessions
Required Students Tutored	= 38%	

% Tutoring English Students = 67.5% English

% Tutoring Other Disciplines = 32.5% Other

#Tutors CRLA Certified = 33                      Fall = 15                      Spring = 18

### Key Recommendations for Writing Center Operations

- **The Writing Center Needs to Grow and Become Institutionalized**  
The positive performance of the Writing Center affirms that the WC is a support service with a major impact on student success. More significant and stable support is needed.
- **Growth in In-Class Workshops and Supporting Faculty Across the Curriculum**  
The WC did important work with faculty, supporting their use of writing in the classroom, and more needs to be done to serve faculty across the college.
- **The Success of the Frequent Writer Program**  
Working multiple times with students is a key to the WC's successful influence on students.

#### Note About Data:

Every effort has been made to present accurate information in this report, but our data is not perfect. Data on operations were gathered from Stop Watch and on tutoring from a Google form filled out after each tutoring session. All data on PGR, Retention, Persistence, and GPA was run by the SAC Office of Institutional Effectiveness.

## Data on Effectiveness of Writing Center Tutoring Fall 12-Spring 13 Short Version

### How did students who received tutoring compare with students who did not?

PGR	Fall = +9.6%	Spring = +11%
Retention	Fall = +6.7%	Spring = +6.5%
Persistence	Fall = +6.6%	Spring = +20.1%

### How did FTIC\* students who received tutoring compare with students who did not?

PGR	Fall = +14.6%	Spring = +19.9%	
Retention	Fall = +9.7%	Spring = +8.9%	
Persistence	Fall = +20%	Spring = +27.8%	*First Time in College

### How did students' GPA who received tutoring differ from those who did not?

Fall 2012			
ALL SAC	Tutored = 2.95	Not tutored = 2.72	+ .23 pts. difference
FTIC Students	Tutored = 3.03	Not tutored = 2.59	+ .44 pts. difference
Spring 2013			
ALL SAC	Tutored = 2.95	Not tutored = 2.70	+ .25 pts. difference
FTIC Students	Tutored = 3.11	Not tutored = 2.47	+ .64 pts. difference

### What is the effect on PGR of three or more Tutoring Sessions in selected courses compared to student who do not receive tutoring in that course?

Tutored vs. ALLSAC	Fall = +12.1	Spring = 14.2%
ENGL0301	Fall =	Spring = +19.5%
ENGL1301	Fall = +19%	Spring = +18.6%
ENGL1302	Fall = +5.7%	Spring = +17.6%
HIST1302	Fall = +27.4%	Spring = +19.2%

### What is the effect of three or more tutoring sessions on students required to attend tutoring vs. students not-required?

PGR	Fall = +11.6%	Spring = +6.9%
Retention	Fall = +4.3%	Spring = +3.0%
Persistence	Fall = +4.9%	Spring = -14.2%

### How did students evaluate their tutoring sessions?

#### Fall 2012

87% rate sessions as "very helpful" (5 on a 5 point Likert scale)  
96% rate sessions as "helpful" or higher (4 and above on a 5 point scale)

#### Spring 2013

87% rate sessions as "very helpful" (5 on a 5 point Likert scale)  
96% rate sessions as "helpful" or higher (4 and above on a 5 point scale)

### How did students and faculty evaluate Writing Center services in the Fall post-semester survey?

95% of students agreed that the WC helped them become more confident writers and understand writing for college. \*\* 122 surveyed

100% of faculty agreed that the WC is a valuable support for their teaching and has helped their students improve as writers. \*\* 8 surveyed