

Example of Data Sheets for an Argument/Persuasion Essay

Data sheets are used as a place to COLLECT support and data and work through the draft and prototype thinking about our topic. They are intended for to represent thinking and promote easy rethinking.

See the for what this guide refers to:

<p>P. 27-45 76-85 (31-32) / (69)</p> <p>Subject: I/Q - was (reads and just Position - yes, but we can still have sympathy</p> <table border="1"><thead><tr><th data-bbox="267 808 673 903">why pro?</th><th data-bbox="673 808 1128 903">why con?</th></tr></thead><tbody><tr><td data-bbox="267 903 673 976">- why should he be condemned</td><td data-bbox="673 903 1128 976">- why might he not</td></tr><tr><td data-bbox="267 976 673 1186">- because his pride brought his judgement on him - because he wouldn't listen</td><td data-bbox="673 976 1128 1333">- because he changed - because he was in difficult circumstances - because, deep down, there were some right motivations - He was standing up for something important</td></tr><tr><td data-bbox="267 1186 673 1333">- because he hadn't really changed before he faced his consequences</td><td></td></tr><tr><td data-bbox="267 1333 673 1459">- because he showed no mercy - he should be shown none</td><td></td></tr><tr><td data-bbox="267 1459 673 1585">- because he had a double standard</td><td></td></tr></tbody></table>	why pro?	why con?	- why should he be condemned	- why might he not	- because his pride brought his judgement on him - because he wouldn't listen	- because he changed - because he was in difficult circumstances - because, deep down, there were some right motivations - He was standing up for something important	- because he hadn't really changed before he faced his consequences		- because he showed no mercy - he should be shown none		- because he had a double standard		<p>T-Chart that is the beginning of developing your Data Sheets</p> <p>See the Brainstorming for Reasons guide for more on T-Charts.</p>
why pro?	why con?												
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Essay Question

Was Creon's End Just?

— brainstorm about your essay question?

Thesis

• Creon's end was just, but there is still a sense of sympathy felt towards him.

— brainstorm on your thesis? phrasing? idea?

• Creon's end was just because he brought his upon himself

- He was arrogant in how he established and listened to no one

[320] thought himself to be god
733-734

- 245 - he emphasized his law

- 340 - reacted in anger rather than wisely law breakers

- 540 - his motivations were selfish →

• ... but a sense of sympathy could be felt because his were understandable

- We can relate to the pressures/c that led to his decisions

• Counter that he was just upholding the law
- no ⇒ he did what was necessary
uphold himself - law just happened to mean to that end

• Creon's end was just because - since he showed he should be shown no mercy

- Mercy is form of injustice in man's eye
- but by god's law (moral law) have been just

① 540 - motivations

② 340 - reaction = anger

③ 733 - no mercy

- disregarding the breaking law, in context of important moral law

- In creon's view of justice - he saw to be merciful

~~• but there is still a sense of sympathy felt for him because we often feel people should given a second chance~~

• Creon's end was just because he didn't change before he faced his consequences

- began to change 1225

- gave up because he realized couldn't win - still didn't realize depths of his wrong doing

- Actually changed 1440

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